

**PhD in Spanish Advising Checklist-- Students who enter with an MA**

|         |  |    |  |         |  |
|---------|--|----|--|---------|--|
| Student |  | ID |  | Advisor |  |
|---------|--|----|--|---------|--|

**Minimum 40 graduate credits required**

3 courses/ 12 credits required RL classes

4 courses/ 16 credits with SPAN prefix (may substitute 2 RL courses for Spanish credit)

3 courses/ 12 credits RL, FR, ITAL, SPAN when taken for Portuguese credit; or outside dept

**As part of the above credit requirements, students will designate:**

4 courses/ 16 credits in Primary Field

3 courses/ 12 credits in Secondary Field

1 course in Second Language or equivalent by petition (fulfills second language requirement)

**3 required RL courses/ 12 credits**

| Course # | Title                            | Designate as Primary or Secondary Field and/ or 2 <sup>nd</sup> lang | Year/ Term | Credits |
|----------|----------------------------------|--|------------|---------|
| RL 636   | Second Language Teaching Methods |  |            | 4       |
| RL 620   | Introduction to Romance Studies  |  |            | 4       |
| RL 623   | Romance Languages Colloquium     |  |            | 4       |

**4 courses/ 16 credits with SPAN prefix**

| Course # | Title | Designate as Primary or Secondary Field | Year/ Term | Credits |
|----------|-------|---|------------|---------|
| 1.       |       |   |            |         |
| 2.       |       |   |            |         |
| 3.       |       |   |            |         |
| 4.       |       |   |            |         |

**3 courses/ 12 credits in FR, ITAL, PORT, SPAN, or RL, or outside department** (primary or secondary field; may also co-satisfy second language requirement):

| Course # | Title | Designate as Primary or Secondary Field and/ or 2 <sup>nd</sup> lang | Year/ Term | Credits |
|----------|-------|--|------------|---------|
| 1.       |       |  |            |         |
| 2.       |       |  |            |         |
| 3.       |       |  |            |         |

**Additional courses (optional)**

| Course # | Title | Primary/<br>Secondary<br>Field/ 2 <sup>nd</sup> lang | Year/<br>Term | Credits |
|----------|-------|--|---------------|---------|
| 1.       |       |  |               |         |
| 2.       |       |  |               |         |
| 3.       |       |  |               |         |

**PhD Program Benchmarks**

| Requirements  | Term completed |
|---|----------------|
| Primary Field:  |                |
| Secondary Field:  |                |
| Secondary Language:<br>(1 graduate course or equivalent by petition)  |                |
| Guided Readings: RL 605 2-4 credits (term before exams)   |                |
| PhD Statement & Plan of Study (Due term of exams)   |                |
| PhD exams   |                |
| Prospectus filed  |                |
| Dissertation progress meeting (first year of dissertation writing)  |                |
| First chapter filed with Advisor and Graduate Coordinator (within first three terms following the prospectus defense) |                |

**Annual Progress Meetings**

|        | Advisor | Date Statement Filed | Notes |
|--------|---------|----------------------|-------|
| Year 1 |         |                      |       |
| Year 2 |         |                      |       |
| Year 3 |         |                      |       |
| Year 4 |         |                      |       |
| Year 5 |         |                      |       |
|        |         |                      |       |

**Primary and Secondary Fields:**

- 1) Geographies: Mediterranean Studies, Transatlantic Studies, European Studies, Latin American Studies, Latinx Studies
- 2) Poetics, Genre, and Form
- 3) Critical Race and Postcolonial Studies
- 4) Gender and Queer Studies
- 5) Media Studies (Visual, Material and Digital Cultures)
- 6) Environment, Food Studies, and Green and Blue Humanities
- 7) Language in Contact: Sociolinguistics, Second Language Studies, and/or Language Program Directorship
- 8) Translation Studies
- 9) Other fields proposed by student, approved by advisor and graduate committee